

SAUSD CTE Stakeholders Engagement Meeting

**Thursday, April 22, 2021
3:30 p.m. - 5:00 p.m.**



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Language Interpretation

Estaremos usando un sistema de interpretacion en Español.

Para escuchar en Español, oprime el boton que dice INTERPRETATION y seleccione ESPANOL



Sign-In & Poll

For our records, please type the following in the chat:

1. Your full name
2. Your title
3. Your organization affiliation/school



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Norms/Etiquette

- Please mute your mic
- If you have any questions, please add them to the chat.
- In case of Zoom bombing or disturbance, check your email.

Agenda link

- [Stakeholder Engagement Meeting Agenda Link](#)



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The Kahoot! logo is displayed in white, bold, sans-serif font. The word "Kahoot!" is positioned on a dark blue background that features a diagonal split: the top-left portion is a lighter shade of blue, while the bottom-right portion is a darker shade. The exclamation point is prominent and slightly larger than the letters.

Kahoot!

Kahoot! The Data

Get your phones READY

LATER in the Presentation

**Option #1 - download the Kahoot app
now and create an account.**

**Option #2 – go to www.Kahoot.it and
*enter the game code***

Welcome

Dr. Lorraine Perez
Deputy Superintendent

Educational Services

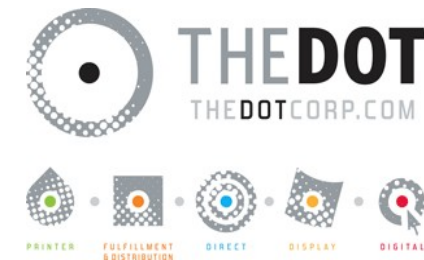




Welcome Partners



Parents



Parents



Student



Pacific Bell



UCI Beall Applied Innovation



Student



Stakeholder Engagement Meeting Goals

- Provide SAUSD CTE Program overview and highlights
- Identify and discuss how to prepare all students for high-wage, high-skilled, high-demand careers
- Invite feedback and recommendations



CTE Vision

The Santa Ana Unified School District's Career Technical Education Department will provide exemplary CTE programs and pathways that prepare all students to be "College and Career Ready."

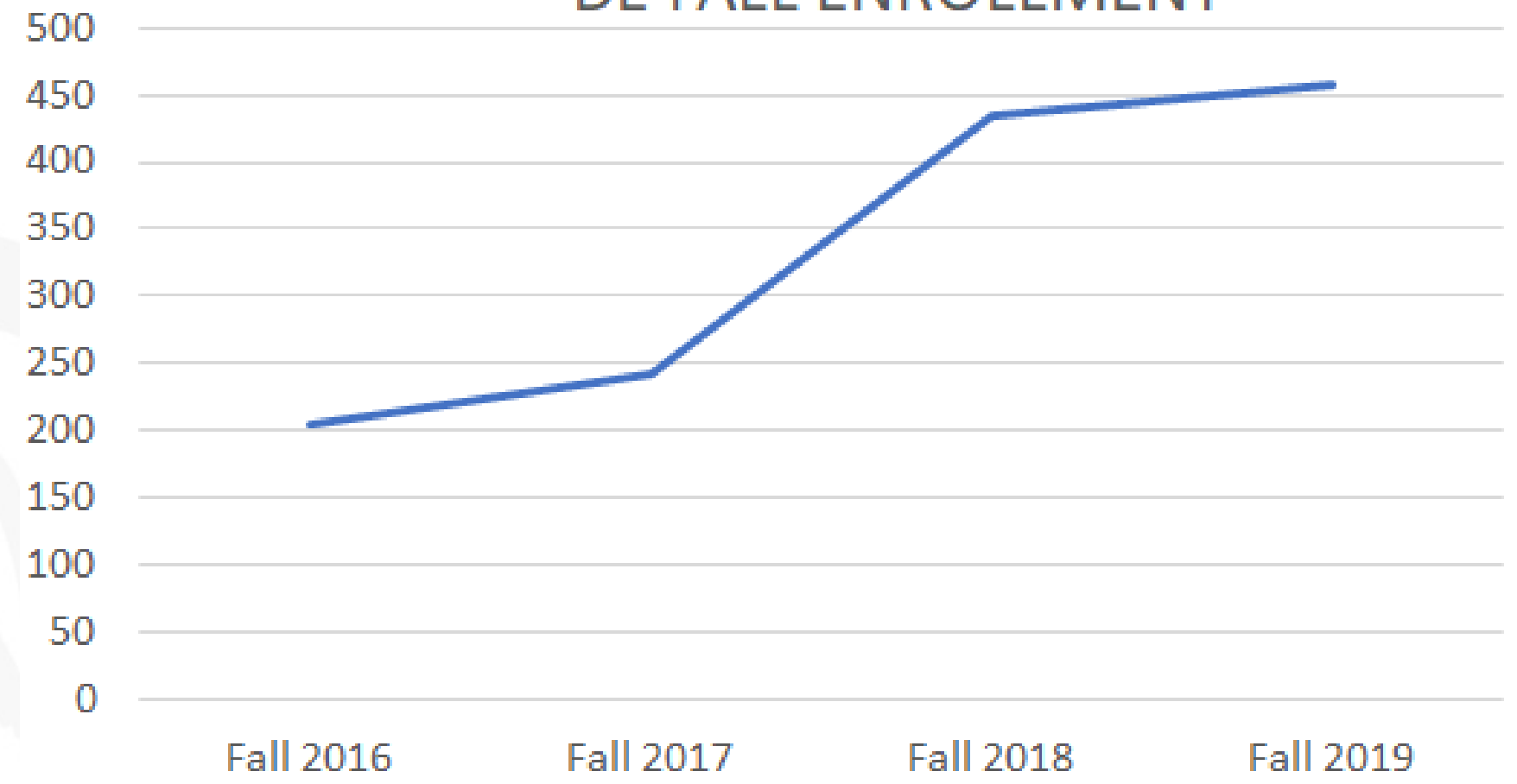
The necessary services, curriculum and technology will be delivered to enable all students to be successful. The CTE Department will partner with all community stakeholders including businesses, parents, students, higher education institutions and other agencies to create a maximum impact in every student's education.



CTE SAUSD Goals

- Increase number of students earning college credit in dual enrollment courses.
 - SAC – 22 Courses in the Fall 2020 (478 students)
 - SAC – 27 Courses in Spring 2021 (503 students)
- Coastline CC – 1 course in Spring 2021 (18 students)
 - Computer Software
- Orange Coast CC – 4 courses in Spring 2021 (5 students)
 - Game Design, Health and Wellness

DE FALL ENROLLMENT

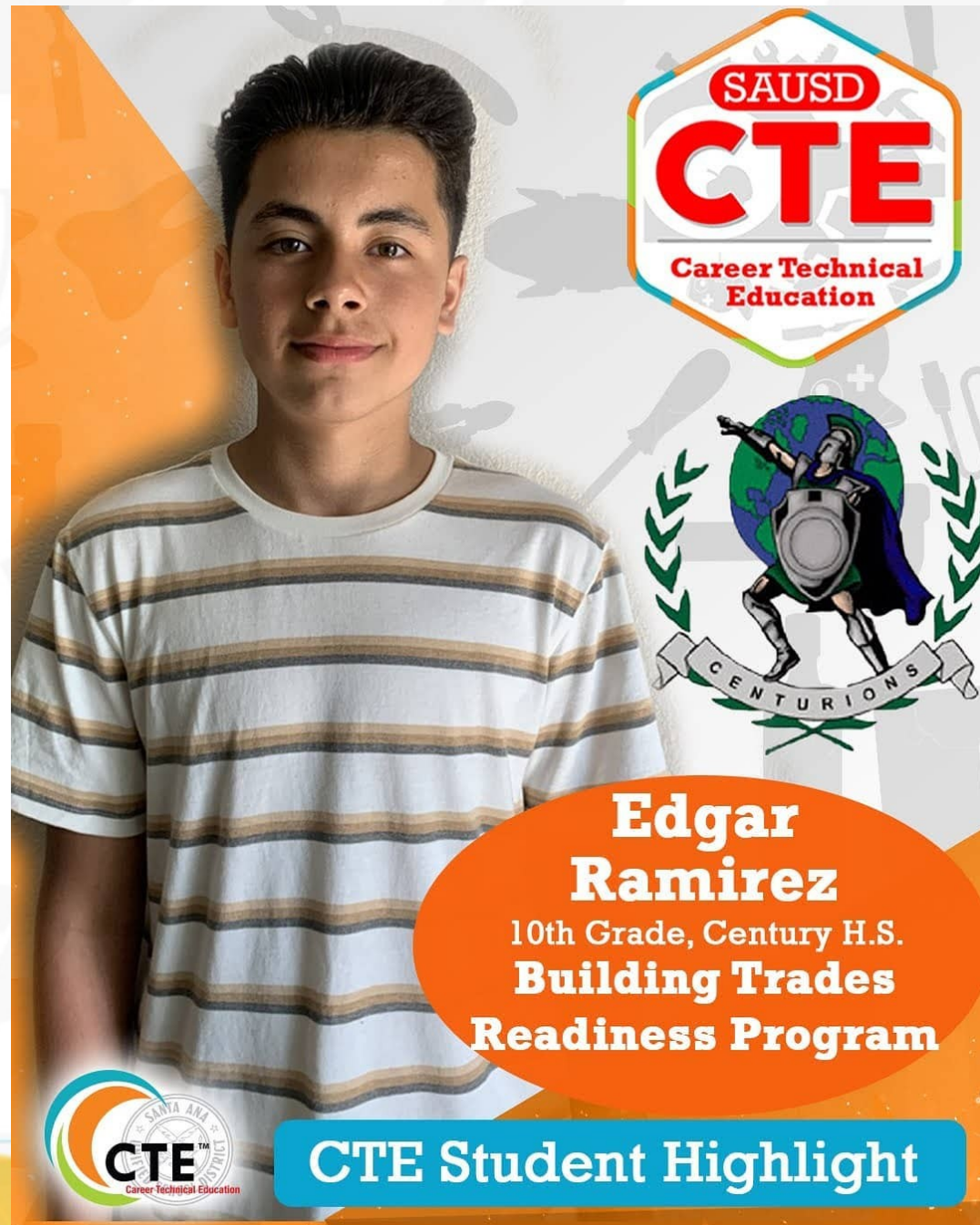


Term	# of Enrolled Students
Fall 2016	205
Fall 2017	243
Fall 2018	435
Fall 2019	457



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CTE SAUSD Goals



- Increase the intermediate school CTE courses and pathways
 - 94 Sections (1758 students)
- Deliver professional development for CTE teachers to support English Learners and students with disabilities
 - Universal Design Learning practices, Technical Support, and Inclusion
- Improve the rigor and relevance of CTE courses
 - Dual Enrollment, Articulation, College Readiness, Honors Level



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**CTE in
California
15 Industry
Clusters
13 Offered in
Santa Ana**

- **Agriculture and Natural Resources**
- **Arts, Media and Entertainment**
 - **Music Composition**
- **Building and Construction Trades**
- **Business and Finance**
- **Education, Child Development, and Family Services**
- **Energy, Environment and Utilities**
- **Engineering and Architecture**
- **Fashion and Interior Design**
- **Health Science and Medical Technology**
- **Hospitality, Tourism, and Recreation**
- **Information and Communication Technology**
- **Manufacturing and Product Development**
- **Marketing, Sales and Services**
- **Public Services**
- **Transportation**





Don Isbell

Director of Career &
Technical Education



CTE Spring 2021

The background features a white background with a faint, light gray grid pattern. Overlaid on this are several thick, wavy, overlapping lines in various colors: orange, blue, green, and yellow. The lines flow across the bottom half of the image, creating a sense of movement and depth.

CTE News and Updates



New and Upcoming Programs

- Drone Academy Mini Camps
- Public Services and Safety
- CTE KIDS CAMP
- Intermediate Mini Labs



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Facilities

- OCDE eSports Makerspaces
- Building Saddleback
- Digital Media Studio
- Valley Automotive/Culinary



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Scholarships & Counseling

- 35 CTE Scholarships Assistance League and Partners
- CTE Counseling



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Beau Menchaca

Coordinator, College &
Career Readiness
CTE



CTE's College & Career Readiness Department

- Increase Dual Enrollment
- Expand our CTE Pathways
- Increase Access for All
- CTE is a Pathway to Success



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SAUSD Total Graduation Rates (4 Years)

School Year	State Target	SAUSD Total Graduation Rate
2018-2019	88.1%	87.6%
2019-2020	89.1%	90.6%



SAUSD Total Graduation Rates (5 Years)

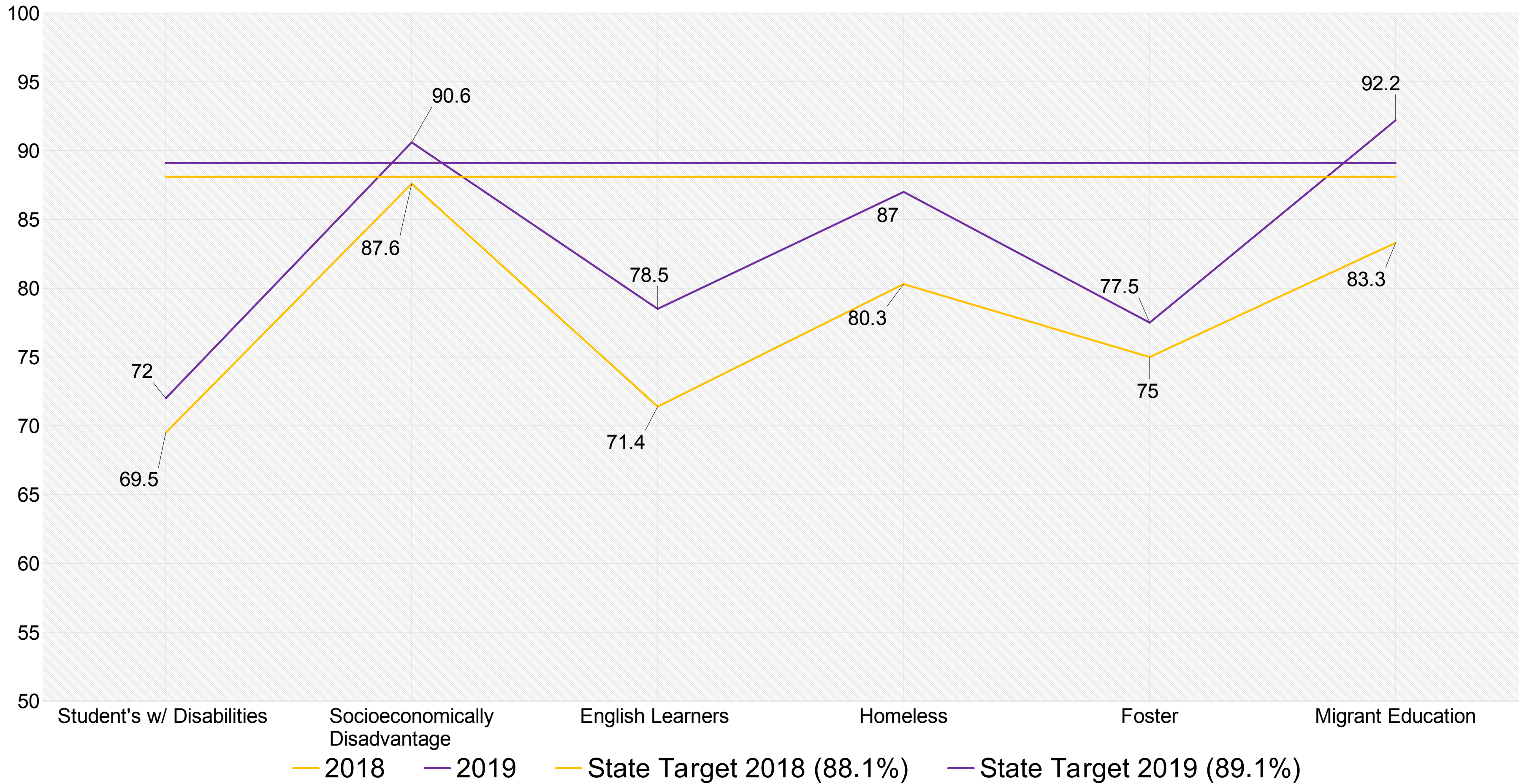
School Year	State Target	SAUSD Total Graduation Rate
2018-2019	88.1%	90.4%
2019-2020	89.1%	90.8%

*****This information was pulled from the California Department Education's Data Quest. This is a public data management system provided for the State of California.***



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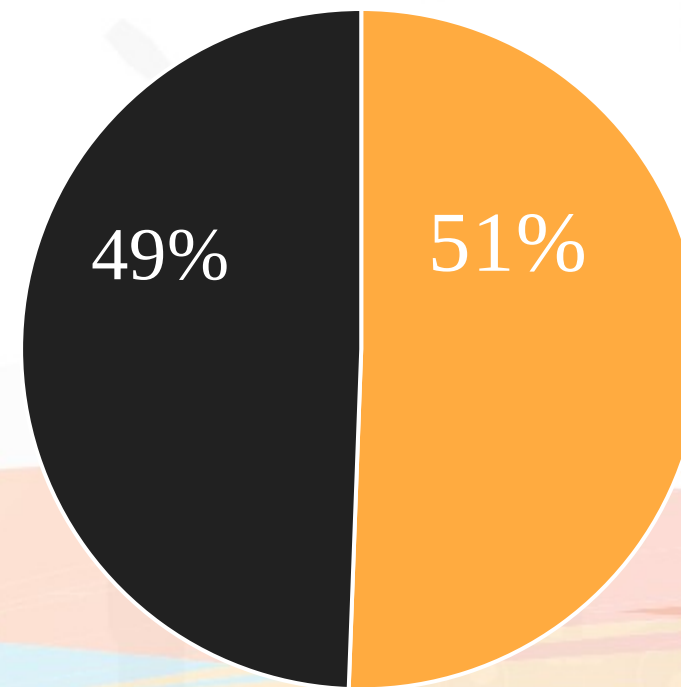
Graduation Rates by Special Populations



Total Enrollment for CTE (12th grade)

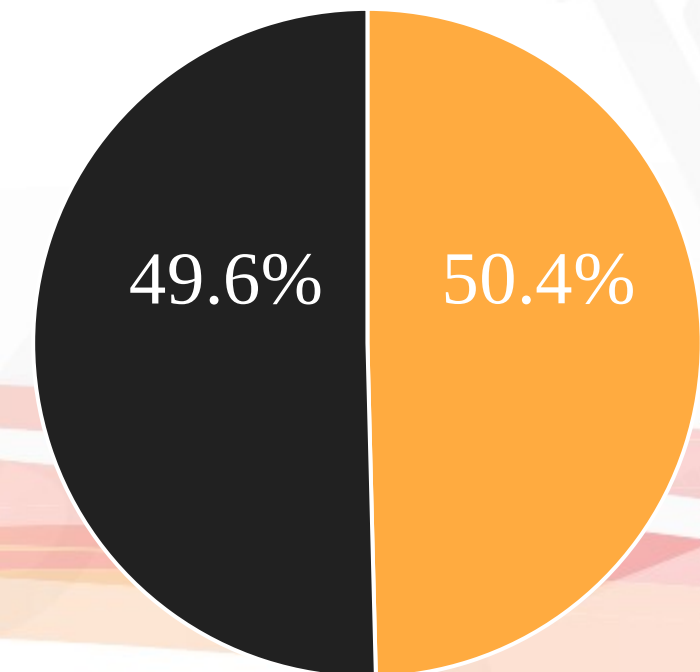
School Year	Total # of CTE Enrolled (6-12)	Total # of Seniors enrolled in CTE	Total # of Senior Males enrolled	Total # of Senior Females enrolled
2018-19	6841	1617	818	799
2019-20	7458	1478	733	745

Total CTE Enrollment 2018 (1617 students)



Male Female

Total CTE Enrollment 2019 (1478 Students)



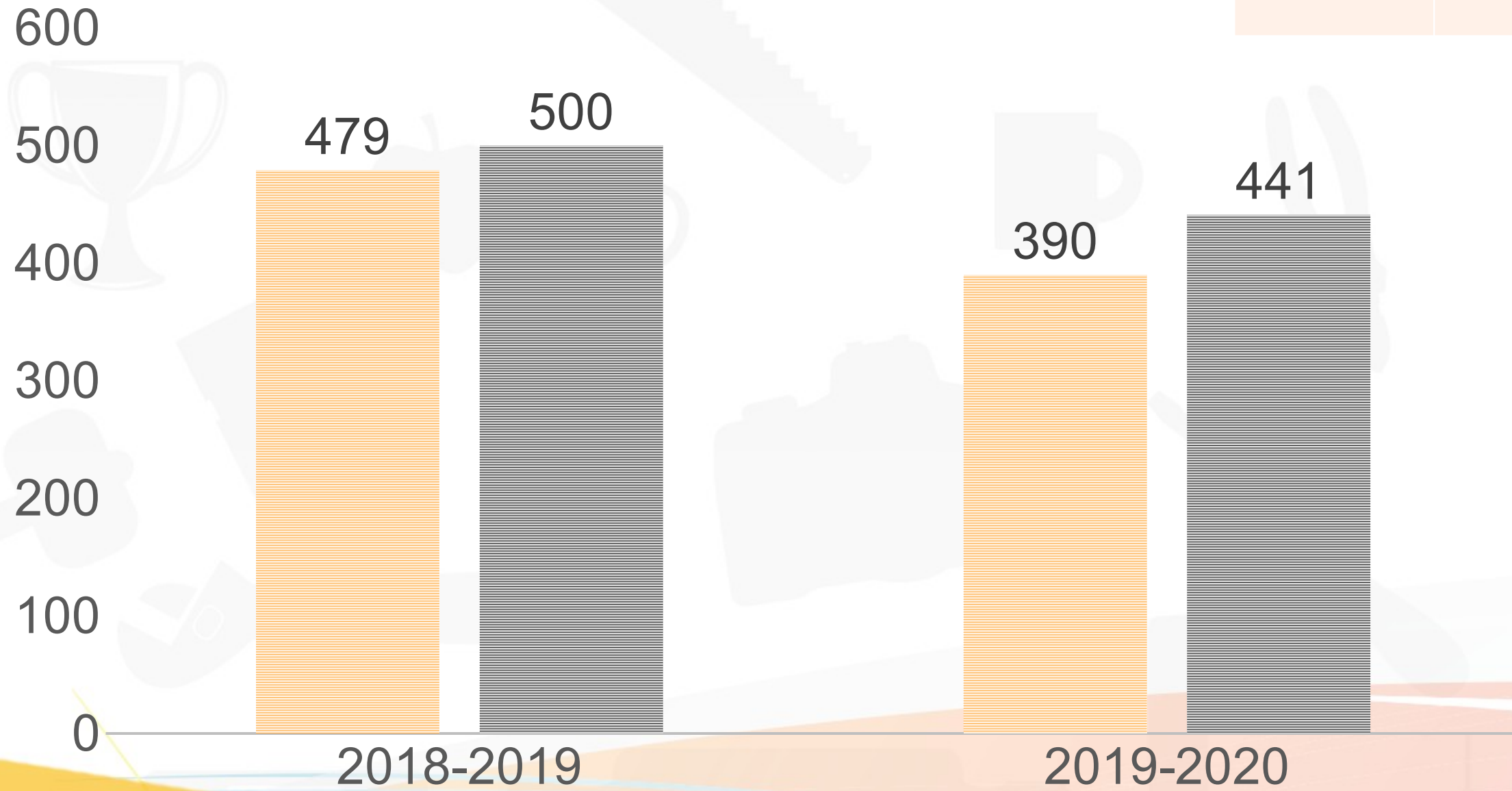
Male Female



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Completer Data

Male Female



School Year	Total # of Completers	Total # of Male Completers	Total # of Female Completer
2018-19	979	479	500
2019-20	831	390	441



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Kahoot! The Data

Get your phones READY

LINK TO KAHOOT

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Creating and Expanding Opportunities for Students Break Out Session (30 minutes)



1. Specific Traits Students Need for Success in Your Industry.
2. Challenges in Recruiting or Hiring. How can CTE Help?
3. What diversity discrepancies are in your industry that CTE can help fill?
4. What are the accommodations, modifications and supportive services to help special populations?



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Welcome Back

- Thank you!
- Survey
- Next Meeting

Thank
you!



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CLOSING

Dr. Lorraine Perez
Deputy Superintendent

Educational Services

